

Lamar University

FSSE-NSSE Combined Report 2016 About This Report

1.	
2.	
3.	
4.	
	Faculty responses: The percentage of faculty who responded at or above the indicated response category. To match the response categories provided on the FSSE instrument, this column he the report.
6.	Student responses:

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match

	Variable	Class	Very much or Quite a bit %		Variable	Class	Very much %	Quite a bit %	Some %	Very little %
27b.		LD	82	4b.		FY	22	43	31	4
		UD	93			SR	37	43	16	3
27c.		LD	75	4c.		FY	22	42	28	7
		UD	87			SR	36	41	18	4
27d.		LD	69	4d.		FY	20	46	28	6
		UD	75			SR	34	40	20	5
27e.		LD	72	4e.		FY	23	41	29	7
		UD	84			SR	31	40	24	5
			V				V 6	06	g	V
	Variable	Class	Very important or Important %		Variable	Class	Very often %	Often %	Sometimes %	Never %



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Faculty Responses

Very much or Very often Often Sometimes Never
Variable Class Quite a bit % Variable Class % % % % %

25e. LD 68



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	Variable	Class	Very much or Quite a bit %		Variable	Class	Very often %	Often %	Sometimes %	Never %
25a.		LD	71	1e.		FY	16	30	38	16
		UD	58			SR	18	24	40	18
25b.		LD	68	1f.		FY	15	36	40	8
		UD	60			SR	23	31	37	9
25c.		LD	70	1g.		FY	15	24	38	23
		UD	67			SR	22	24	33	21
25d.		LD	63	1h.		FY	14	32	41	14
		UD	69			SR	29	27	30	15
	Variable	Class	Very much or Quite a bit %		Variable	Class	Very often %	Often %	Sometimes %	Never %
26 a.		LD	66	8a.		FY	41	31	20	8
		UD	76			SR	50	29	15	7
26b.		LD	64	8b.		FY	37	29	24	9
		UD	74			SR	44	32	17	7
26c.		LD	53	8c.		FY	37	25	27	11
		UD	57			SR	43	27	21	9 D



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Faculty Responses

Very often or Variable Class Often %

Variable C

Very often % Often %



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	Varial	ble Class	High ratings %			Variable	Class	Low ratings %	Moderate ratings %	High ratings %
3a.		LD	27	13a.			FY	9	43	48
		UD	44				SR	3	36	56
3b.		LD	16	13b.			FY	9	37	54
		UD	27				SR	6	30	62
3c.		LD	27	13c.			FY	10	45	45
		UD	45				SR	6	38	56
3d.		LD	12	13d.			FY	14	35	32
		UD	22				SR	10	31	29
3e.		LD	12	13e.		Qladmin	FY	14	45	34
		UD	23				SR	11	41	41
Note: Re	esponse options for faculty and student Quality of Interacti	ions items ranged fr	om 1=Poor to 7=Ex	cellent; Low ratings (1 or 2), Moderate	e ratings (3, 4, or 5), High rati	ings (6 or 7).				
			Very important or					Very much	Quite a bit	Some
	Variai	ble Class	Important %			Variable	Class	%	%	%

	Variable	Class	Very important or Important %		Variable	Class	Very much %	Quite a bit %	Some %	Very little %
2b.		LD	93	14b.		FY	26	38	28	9
		UD	91			SR	29	39	26	6
2c.		LD	85	14c.		FY	34	35	22	9
		UD	80			SR	29	36	24	12
2d.		LD	77	14d.		FY	23	34	26	17
		UD	79			SR	24	30	27	20
2e.		LD	70	14e.		FY	27	38	26	8
		UD	73			SR	27	34	26	14
2f.		LD	81	14f.		FY	25	36	27	12
		UD	81			SR	23	31	28	18
2g.		LD	63	14g.		FY	11	26	37	25
		UD	61			SR	14	20	26	41
2h.		LD	56	14h.		FY	24	33	32	ELAMC /P <



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	Variable	Class	Very important or Important %	Distribution of student responses to:	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
1a.		LD	87	11a.		FY	8	68	9	15
		UD	85			SR	39	23	30	8
	Variable	Class	Yes %							
6b.		LD	18							
		UD	39							
1c.	Variable	Class LD UD	Very important or Important % 52 51	11c.	Variable	Class FY SR	Done or in progress % 17 22	Plan to do % 24 11	Do not plan to do % 31 54	Have not decided % 29 13
	Variable	Class	Very important or Important %		Variable	Class	Done or in progress %		Do not plan to do %	Have not decided %
1d.		LD UD	38 40	11d.		FY SR	1 9	27 9	43 68	29 14
		טט	40			SK	9	9	80	14



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	Variable	Class	Very much or Quite a bit %		Variable	Class	Very much %	Quite a bit %	Some %	Very little %
29a.		LD		17a.		FY	23	40	25	12
29b.		UD LD	67 41	17b.		SR FY	35 17	34	23	7



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Variable	Class	Very important or Important %		Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
	LD	46	11b.		FY	6	29	35	30
	UD	56	110.		SR	30	10	50	9
Variable	Class	Very much or Quite a bit %		Variable	Class	Very much %			